

# Supplemental Criteria

Admissions 2010

## SUPPLEMENTAL CRITERIA FOR ADMISSION TO THE GENERIC/BASIC NURSING PROGRAM

Student applicants will be rank ordered for admission according to the following point structure. Up to 48 possible supplemental criteria points can be earned. Students must still meet the minimum prerequisite course requirements for admission to be eligible for admission to the Generic/Basic Program. Points will be awarded based on coursework and volunteer/work experience hours completed **at the time nursing application is submitted**.

**Grade point average in Pre-Nursing Core course or equivalents: 10 points maximum**

The cumulative grade point (GPA) is required for six of the eight Pre-Nursing Core courses (or their equivalents):

Course #	Class
BIOL 210	Human Anatomy & Physiology I
BIOL 211	Human Anatomy & Physiology II
BIOL 217	Medical Microbiology
CHEM 110	Chemistry of Life
COMM 101	Public Speaking
ENGL 105	Composition and Rhetoric I

The GPA is computed by averaging the grades earned in the courses with all courses equally weighted. If a course is repeated, both grades are averaged in computing GPA. Prerequisites may be in progress during semester application is submitted and will be calculated as a B pending receipt of final transcript. Courses cannot be taken more than twice. The minimum acceptable GPA is 2.5.

GPA	Points
2.50 - 2.75	0 points
2.76 - 2.99	2 points
3.00 - 3.24	4 points
3.25 - 3.49	6 points
3.50 - 3.75	8 points
3.76 - 4.00	10 points

**Overall Cumulative Grade Point Average (GPA): 6 points maximum**

<b>GPA</b>	<b>Points</b>
2.50 - 2.75	1 point
2.76 - 2.99	2 points
3.00 - 3.24	3 points
3.25 - 3.49	4 points
3.50 - 3.75	5 points
3.76 - 4.00	6 points

**English Language Proficiency: 6 points maximum**

Completion of the standardized Test of Essential Academic Skills (TEAS) produced by Assessment Technologies Inc (ATI) is mandatory for all applicants. Points will be assigned for the earned scores for reading and English skills according to the following point structure. Students are expected to score above the 40th percentile in all four content areas (reading, English, math, and science), but points are awarded on percentile score in Reading, English and Math.

*Point Subscale scores for English & Reading:*

<b>National Percentile Rank</b>	<b>Reading</b>	<b>English</b>
40	0	0
50	1	1
60	2	2
70 or above	3	3

**Basic Math Proficiency: 5 points maximum**

Completion of the standardized Test of Essential Academic Skills (TEAS) produced by the Assessment Technology Inc (ATI) is mandatory. Points will be assigned using the following point structure.

*Point Subscale for Math:*

<b>National Percentile Rank</b>	<b>Math</b>
<40	0
41-44	1
45-49	2
50-54	3
55-59	4
60>	5

## Proficiency in a Second Language: 6 points maximum

Six (6) points are earned by meeting any of the following criteria in Spanish. A maximum of four (4) points are earned for meeting the following criteria in one or more languages other than Spanish.

- Completion of the equivalent of an intermediate-level course in a language other than English at the college level with a grade of C or better. This course must have been completed within five (5) years of the proposed semester of admittance.
- Completion of the equivalent of three (3) years of high school second/foreign (non-English) language or American Sign Language (ASL) with a grade of B or better. The last year or equivalent must have been completed within two years of the proposed semester of admittance.
- Successfully receiving a score of 3 (three) or better on the Advanced Placement (AP) Foreign Language Examination in Language or Literature (e.g., Spanish Language or Spanish Literature).
- Successfully receiving scores of 68 (scaled) and 78 (raw) on the College Board CLEP (College-Level Examination Program).
- A diploma of high school equivalency of one semester of course work from a university outside the U.S. from an institution in which the instruction of the courses completed was provided in language other than English.
- Demonstrating a minimum of Intermediate level proficiency in speaking, writing, and reading according to the most recent American Council on Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. To schedule a language proficiency examination, contact the CSUCI program of Spanish/Language at [terry.ballman@csuci.edu](mailto:terry.ballman@csuci.edu).

## Previous Education or Work Experience: 8 points maximum

Previously completed a baccalaureate or higher degree, 4 points

Previous experience in a health care setting as an employee, 4 points

**Or**

Previous volunteer experience in a related health care setting:

Hours	Points
50-100	1 point
101-200	2 points
>200	3 points

Students may use work experience as a volunteer or employee but not both.

Acceptable work experience includes employment in fields such as: Licensed Vocational Nurse (LVN), Certified Nursing Assistant (CNA), Respiratory Therapist (RT), Emergency Medical Technician (EMT), Medical Assistant (MA) or a Psychiatric Technician. Other work experience will be evaluated on an individual basis.

Local qualifying volunteer opportunities include but are not limited to: TLC Home Hospice (Loving Heart Hospice Foundation) and COPE Health Solutions Clinical Care Extender Internship (St. Johns Regional Medical Center, St. John's Pleasant Valley Hospital).

Previous work experience or volunteer service must be verified by a letter from the employer or volunteer coordinator and include the amount of volunteer hours served.

**Residency in preferred geographic areas: 4 points**

Residency will be based on the last school attended within the following college/university and public school districts. The same geographical boundaries apply to non-public schools.

Residency in Ventura County, Southern Santa Barbara County (Goleta, and Santa Barbara), Northern Los Angeles County (Agoura, Oak Park, Westlake and areas in Las Virgenes School District)

**Or**

Current CSUCI student: **5 points**

**High school participation in regional health science or bioscience academy or Nursing Pipeline Program: 2 points maximum**

High school students who have successfully completed a regional health or bioscience academy or have successfully completed a nursing pipeline program as validated by a letter of recommendation from the program director/academic director or lead instructor of the program or academy.