

Focus: Student Success

Strategies for college success:

- Communicate with your professors
- Access student support services
- Get involved in CI activities



Strategy 1: Communicate with Professors

Attend office hours! Think of them as officially designated “student hours” for you:

- to get help with course assignments
- to find out how you’re doing in class
- to build essential connections with your profs
 - Help them get to know you. This will help them learn how to teach you more effectively and to write more detailed letters of reference in future.
 - Let them share their passion for their discipline and their research interests with you.
 - Find out what you can do with a major or minor in their discipline.



Strategy 1: Communicate with Professors

Know this: If you're nervous about going to your professors' office hours (aka **student hours**), you're not alone. It's common.

- Strategies for going to office/student hours:
 - Take another classmate or two with you.
 - Invite your prof to meet with you outside of the office (e.g., the library, the Freudian Sip, the SUB, El Dorado Hall).
 - When you do go to your professor for help, be as specific as possible about the help you need.



Strategy 2: Access Support Services

Research shows:

- Students who use **academic skills centers for mathematics and writing improvement** are much more likely to persist to the second year and get higher grades than peers who do not, even though they are similar in most background characteristics including academic ability.



Strategy 3: Get Involved in CI

Research shows:

- Students who take part in **events, study sessions, discussion groups, forums, mentoring, major clubs, tutoring, learning communities, housing educational events, and university life** tend to be more successful.
- **Interaction with peers of different backgrounds** positively affect critical thinking, student success, and satisfaction with the college experience.



What Research Shows

Did you know...

- Students who establish **a relationship with a faculty member, academic advisor or staff member** tend to be more committed to and more likely to succeed in school. This is especially true for commuter students.



What Research Shows

- A high GPA is associated with:
 - time spent preparing for class
 - coming to class prepared
 - asking questions in class
 - tutoring other students
 - prompt feedback from faculty
 - high quality relationships with faculty



CI Student Services

Academic Advising	Learning Resource Center
University Writing Center	Graduate Writing Studio
STEM Center	Enrollment Services
Admissions and Recruitment	Financial Aid
Student Business Services	Educational Access Center
Graduate Studies Center	EOP Center
Student Engagement & Applied Leadership (SEAL) Center	Multicultural & Women's & Gender Student Center
Recreation Center	Center for International Affairs
Center for Community Engagement	Center for Multicultural Engagement
Center for Integrative Studies	California Institute for Social Business
Student Support Services Center	John Spoor Broome Library
Career Development Services	Veterans Resource Center
ASI Offices	Personal Counseling Services
Student Health Services	University Experience